**High Interest, Low Vocabulary Resources**

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| **Pearson “Big Idea” Social Studies Titles** | **Curricular Connections** |
| ***New France*** | Interactions and Independence (Grade 8)Dynamic Relationships (Grade 8) |
| ***Early Societies: Mali, China, England*** | Interactions and Independence (Grade 6 & 7, 9)Dynamic Relationships (Grade 6 & 7) |
| ***Early Societies: Mesopotamia, Nile Valley, Indus Valley*** | Interactions and Independence (Grade 6 & 7, 9)Dynamic Relationships (Grade 6 & 7) |
| ***Canada: Movement of People*** | Interactions and Independence (Grade 8) |
| ***All Connected*** | Interactions and Interdependence (Grade 6)Dynamic Relationships (Grade 8, 9) |
| ***Events that Changed Canada*** | Dynamic Relationships (Grade 6) |
| ***First Contact*** | Resources and Wealth (Grade 9 – Trade and Transportation  |
| ***First Peoples*** | Dynamic Relationships (Grade 6 – ways land affects human settlement)Power and Authority (Grade 9) |
| ***Political and Physical Regions of Canada*** | Dynamic Relationships (Grade 6) |
| ***Canada and the World*** | Power and Wealth (Grade 7)Interactions and Interdependence (Grade 6) |
| ***Active Citizenship*** | Power and Authority (Grade 7) |
| ***Canada’s Heroes of Human Rights*** | Power and Authority (Grade 6) |

The following resources are intended to support ELL students and Middle Years students that are reading significantly below grade level. Although the reading level of these books is appropriate for grades 4-6, the hope is they can be useful for independent reading for older students. They may be useful for independent reading/research purposes. None of these resources are meant to cover all the units for any one grade, but are useful across grade levels in certain units to support student learning. Below are the titles and their curricular connections.

**Social Studies**

**Science**

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|  | **Life Science** | **Physical Science** | **Physical Science** | **Earth and Space Science** |
| **Elementary (Grades 4-5)** |
| ***Grade 4 Units*** | **Habitats and Communities** | **Light** | **Sound** | **Rocks, Minerals, and Erosion** |
| *Corresponding* *Big Ideas Titles* | Habitats and Communities | Light and Sound | Light and Sound | Rocks and Minerals |
| ***Grade 5 Units*** | **Human Body Systems** | **Properties and Changes of Materials** | **Forces and Simple Machines** | **Weather** |
| *Corresponding* *Big Ideas Titles* | Body Systems | Chemistry | Simple Machines | Weather |
| ***Middle Years (Grades 6-9)*** |
| ***Grade 6 Units*** | **Diversity of Living Things** | **Understanding Electricity** | **Principles of Flight** | **Our Solar System** |
| *Corresponding* *Big Ideas Titles* | Diversity of Life | Electricity | Flight | The Sky and Beyond |
| ***Grade 7 Units*** | **Interactions within Ecosystems** | **Mixtures and Solutions** | **Heat and Temperature** | **Earth’s Crust and Resources** |
| *Corresponding* *Big Ideas Titles* | Diversity of LifeOur Healthy WorldHabitats and Communities | Chemistry |  | Rocks and MineralsOur Healthy World |
| ***Grade 8 Units*** | **Cells, Tissues, Organs, and Systems** | **Optics and Vision** | **Forces, Fluids, and Density** | **Water Systems on Earth** |
| *Corresponding* *Big Ideas Titles* | Body Systems | Light and Sound |  |  |
| ***Grade 9 Units*** | **Reproduction and Human Development** | **Atoms and Elements** | **Characteristics of Electricity** | **Exploring Our Universe** |
| *Corresponding* *Big Ideas Titles* |  | Chemistry | Electricity | The Sky and Beyond |